

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 3791-04  
Bill No.: Perfected SS for SCS for SB 734  
Subject: Education, Elementary and Secondary; Elementary and Secondary Education  
Department; Teachers; Boards, Commissions, Committees, Councils  
Type: Original  
Date: April 7, 2010

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Bill Summary: This proposal modifies provisions relating to fine arts education.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
General Revenue	\$0	\$0	(Up to \$686,400)
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>(Up to \$686,400)</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
Universities*	\$0	\$0	\$0
<b>Total Estimated Net Effect on <u>Other</u> State Funds*</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**\* Offsetting Income and Disbursements up to \$686,400 in FY 13**

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 7 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

☒ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
FUND AFFECTED	FY 2011	FY 2012	FY 2013
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## FISCAL ANALYSIS

### ASSUMPTION

In response to a previous version of this proposal, officials from the **Department of Higher Education** stated this proposed legislation will have no direct, foreseeable fiscal impact on their agency.

#### §160.353 & 160.355

Officials from the **Department of Elementary and Secondary Education (DESE)** state that any change to the graduation requirements would have to go through the administrative rule-making process which would require DESE to open the rule for public comment. Expenses are not expected to be significant.

#### §162.1195

The fiscal impact is difficult to determine. If a person is employed in a Regional Professional Development Center whose sole responsibility is fine arts Regional Instructional Facilitator, the fiscal impact would be \$62,400 per person, or a total of \$686,400 for all eleven RPDCs (excluding travel expenses). If a full-time professional is not employed, each RPDC may incur expenses to contract with an outside individual who is qualified to perform such services, at an undefined cost. Further, it is difficult to determine the fiscal impact for “contributing to the development and implementation of in-service training, regionally and state-wide.” Conducting in-service training usually requires that the presenter incurs expenses such as travel, materials, preparation time, and (if not covered as part of regular duties) payment for services. It is not clear how many of these in-service trainings are required. Those costs might approach, but not exceed, \$100,000.

#### §162.1196

It is unclear as to which employee of a Regional Professional Development Center would be responsible for the coordination and supervision of activities listed in this section. The fiscal impact would not likely be significant.

This Senate Substitute changes the ‘shall’ to ‘may’. Therefore, **Oversight** will range the fiscal impact to DESE ‘up to’ the \$686,400 cost estimate.

ASSUMPTION (continued)

In response to a previous version of this proposal, officials from the **University of Missouri System, Truman University, Missouri Western University, and Linn State Technical College** state this proposal will have no fiscal impact on their respective institutions.

Officials from the **Metropolitan Community College** and the **University of Central Missouri** state this proposal will have no fiscal impact on their respective institutions.

Officials from **Missouri State University (MSU)** assume that having a fine arts education consultant at each RPDC will, in most cases, require the addition of a staff member with this specialization. Currently the RPDC connected with Missouri State University has no one with qualifications to address fine arts education in the manner indicated. MSU estimates that for their RPDC the additional costs of a fine arts staff member will be \$100,000 which is estimated based on \$67,000 salary + \$20,300 fringe + additional funding for travel and office operations. This cost estimate is based on the current salary range in their RPDC, and it is estimated at the low-end of the present salaries of RPDC employees. The cost of the total proposal for requiring fine arts personnel in each RPDC across the state would be the product of MSU costs times the number of RPDC's unless some areas are already staffed to this level.

Officials from the **Parkway School District** state this proposal will have no fiscal impact on their district.

**Oversight** assumes the provisions within new Section 162.1196 can be absorbed within the existing appropriation to the eleven regional professional development centers in the state. Therefore, Oversight will assume Section 162.1196 will not create an additional fiscal impact to the state.

<u>FISCAL IMPACT - State Government</u>	FY 2011 (10 Mo.)	FY 2012	FY 2013
<b>GENERAL REVENUE</b>			
<u>Cost</u> - Department of Elementary and Secondary Education - Division of School Improvement - Statewide areas of critical need - Disbursements to Universities for Regional Professional Development Centers (RPDC) to fund fine arts education consultants	<u>\$0</u>	<u>\$0</u>	(Up to <u>\$686,400</u> )
<b>ESTIMATED NET EFFECT ON GENERAL REVENUE</b>	<u><b>\$0</b></u>	<u><b>\$0</b></u>	<u><b>(Up to \$686,400)</b></u>
<b>UNIVERSITIES</b>			
<u>Income</u> - Disbursements to fund fine arts education consultants at RPDCs	\$0	\$0	Up to \$686,400
<u>Disbursements</u> - Transfer to RPDCs for staff and expenses	<u>\$0</u>	<u>\$0</u>	(Up to <u>\$686,400</u> )
<b>ESTIMATED NET EFFECT ON UNIVERSITIES</b>	<u><b>\$0</b></u>	<u><b>\$0</b></u>	<u><b>\$0</b></u>
 <u>FISCAL IMPACT - Local Government</u>	 FY 2011 (10 Mo.)	 FY 2012	 FY 2013
	<u><b>\$0</b></u>	<u><b>\$0</b></u>	<u><b>\$0</b></u>

### FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

### FISCAL DESCRIPTION

This act modifies provisions relating to elementary and secondary education.

REGIONAL PROFESSIONAL DEVELOPMENT CENTERS: Section 162.1195 - Beginning in fiscal year 2013, the Division of School Improvement within the Department of Elementary and Secondary Education may ensure that each Regional Professional Development Center provide professional development educational assistance for fine arts.

The emphasis for fine arts assistance may be on the following: act as a resource for school districts, as described in the act; work with school districts in staff development and curriculum issues related to fine arts education; collaborate with the regional office and regional personnel; coordinate services available from other entities involved in fine arts education and fine arts integration; assist and support local school districts in providing fine arts education; and contribute to the development and implementation of in-service training that responds to the needs of arts specialists and other educators for the needs of Missouri students in the fine arts.

Section 162.1196 requires each regional professional development center to identify ways in which school districts can achieve efficiencies, become more cost effective, reduce costs, and reduce and minimize duplicative operations, services, and purchasing. Examples of such ways include: allowing districts to share a superintendent, allowing group purchasing of supplies, allowing group purchases of insurance, allowing group administration of support services (payroll, maintenance, human resources), allowing group participation in a deferred compensation plan. RPDCs must provide assistance to school districts that choose to implement such measures.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education

Department of Higher Education

Universities

Truman University

University of Missouri System

Missouri State University

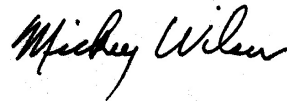
University of Central Missouri

Linn State University

Missouri Western University

Metropolitan Community College

Parkway School District

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA

Director

April 7, 2010